Compassion Education: CONNECT & INSPIRE

Presented by ReelTime Animal Rescue









Transforming K-12 Classrooms with Compassion and Leadership

GEORGIA STEM & SEL BENCHMARK ALIGNMENT

This document outlines how ReelTime Animal Rescue's Compassion Education: **CONNECT & Inspire** program aligns with the STEM & SEL benchmarks set forth by the Georgia Department of Education. The program is designed to meet key educational standards through real-time content fostering critical thinking and empathy along with real-world social-emotional skills.

STEM Benchmarks Alignment

GRADES: K-2 (Standards: SKL1, S1L1, S2L1)

Benchmark: Identify basic needs and environmental interactions. Compassion Education Alignment:

- Students observe animals via livestream and identify behaviors related to food, shelter, and survival.
- · Learners engage in classroom modeling of simple habitats and how animals adapt to environmental changes.
- · Class discussions connect the role of human caretakers in meeting these needs, aligning with conservation topics in the standards.

GRADES: 3-5 (Standards: S3L1, S4L1, S5L4)

Benchmark: Explore ecosystems, adaptation, and human influence. Compassion Education Alignment:

- Students use sanctuary content to analyze food chains, ecosystems, and animal adaptations.
- · Learners explore how human activities (pollution, deforestation, overpopulation) affect animal habitats and how rescues mitigate harm.
- Students model interdependence in ecosystems and propose conservation solutions through presentations or posters.

GRADES: 6-8 (Standards: S6E6, S7L4, S8P3)

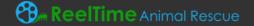
Benchmark: Analyze environmental change and apply engineering design. Compassion Education Alignment:

- Students study population dynamics, biodiversity, and animal relocation through actual rescue stories.
- Learners use real-time and archived footage to model energy flow and develop engineering-based solutions to environmental challenges.
- · Compassion Education supports argument-driven inquiry, aligning with GSE's push toward hands-on, student-centered learning.

GRADES: 9-12 (Standards: SB5, SEV3, SEV4)

Benchmark: Investigate sustainability and apply cross-disciplinary reasoning. Compassion Education Alignment:

- · High school students design sustainability campaigns, conduct ethics-infused research, and present solutions for protecting biodiversity.
- Learners evaluate the impact of human activity on ecosystems and design environmental stewardship proposals rooted in live animal case studies.
- These projects develop college- and career-ready skills including critical thinking, public speaking, and scientific argumentation.



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GRADES: K-2

- · Self-Awareness: Students reflect on how they feel while watching animals in need and in recovery.
- Social Awareness: Through structured conversations, students learn to recognize kindness and empathy as values in action.

GRADES: 3-5

- · Responsible Decision-Making: Students explore how their daily actions (recycling, pet care) impact the environment and animals.
- · Relationship Skills: Projects based on animal rescue promote cooperation, compassion, and peer dialogue.

GRADES: 6-8

- · Self-Management: Learners navigate emotional responses and begin articulating informed opinions in structured reflection.
- Social Awareness: Students are introduced to global perspectives in animal care and rescue, enhancing cultural empathy.

GRADES: 9-12

- Leadership & Advocacy: High school students lead interdisciplinary campaigns advocating for animal welfare, sustainability, or ethical conservation practices.
- Ethical Reasoning: Through media analysis and debate, teens engage with real dilemmas and reflect on personal and civic responsibility.